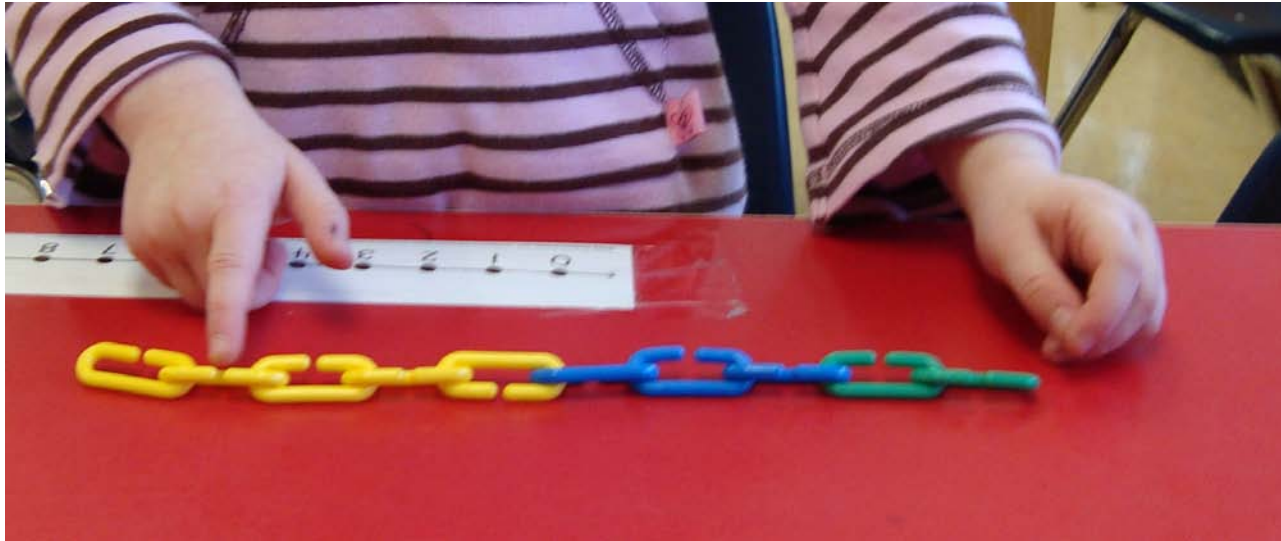


1 2 3 4 5 6 7 8 9 10

A NUMBER CONCEPT BOOK

One More and One Less



10 9 8 7 6 5 4 3 2 1

This is One.

1

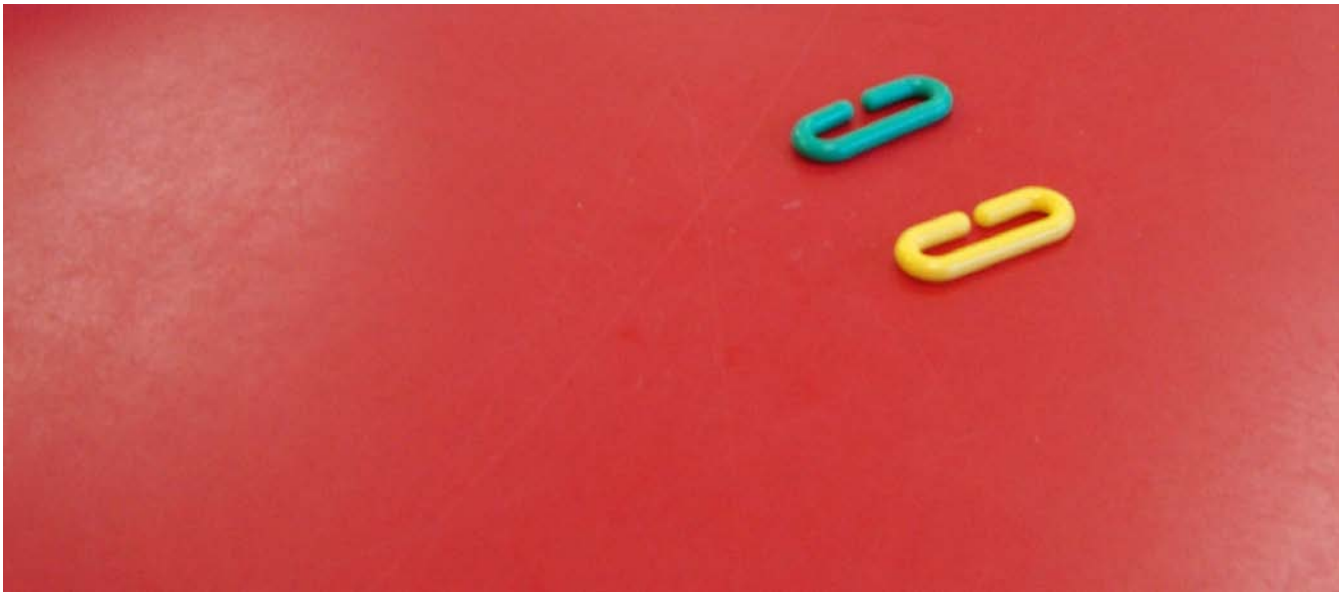




One and one more is two.

$$1 + 1 = 2$$





Two and one more is three.

$$2 + 1 = 3$$





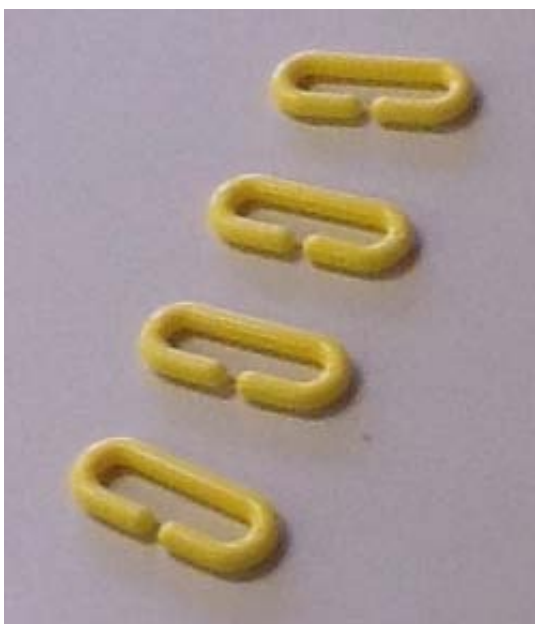
We started with 1 green and one yellow then removed one green and added 2 yellow.

$$1 + 1 - 1 + 2 = 3$$

Three and one more is four.

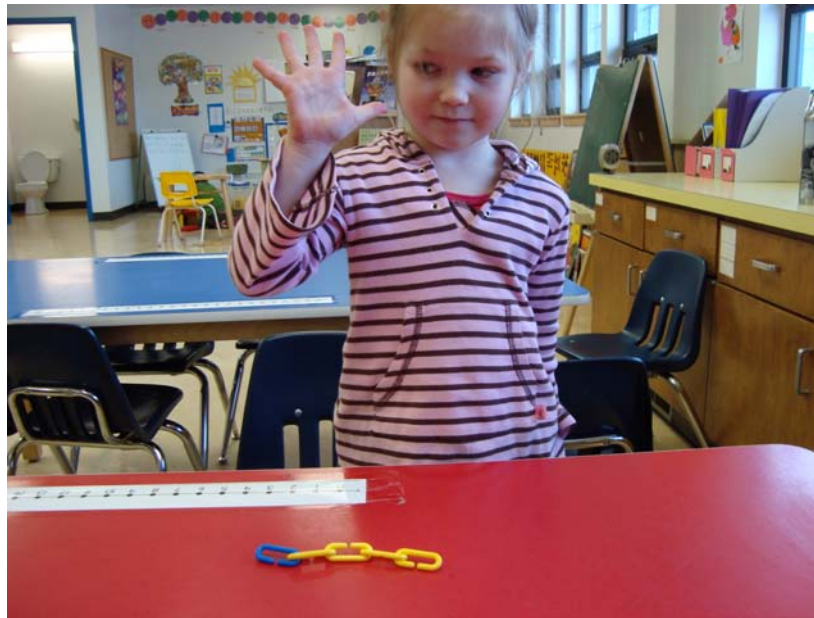
$$3 + 1 = 4$$

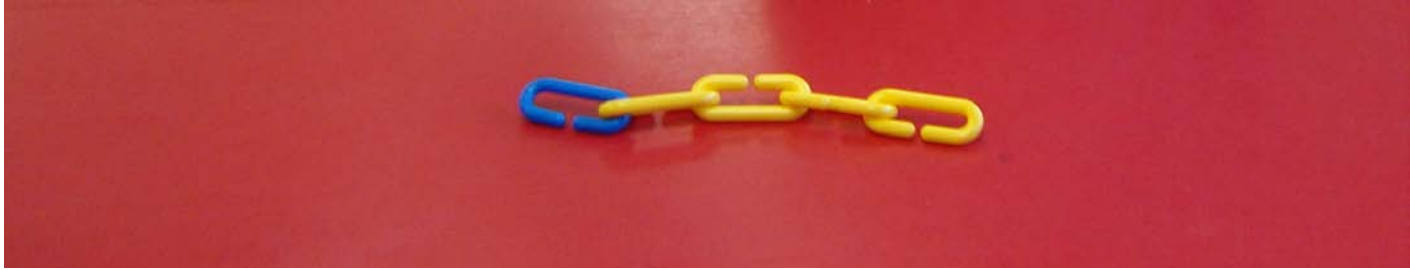




Four and one more is five.

$$4 + 1 = 5$$





Five and one more is six.

$$5 + 1 = 6$$

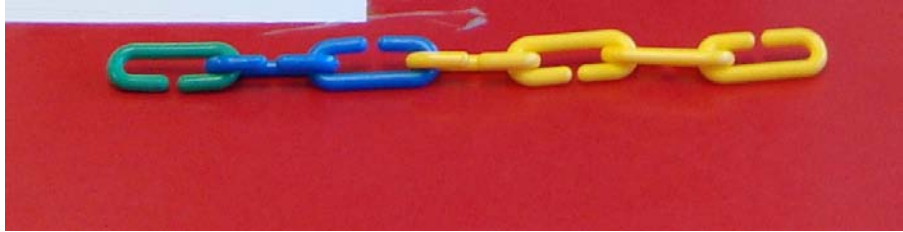




Six and one more is seven.

$$6 + 1 = 7$$





Seven and one more is eight.

$$7 + 1 = 8$$

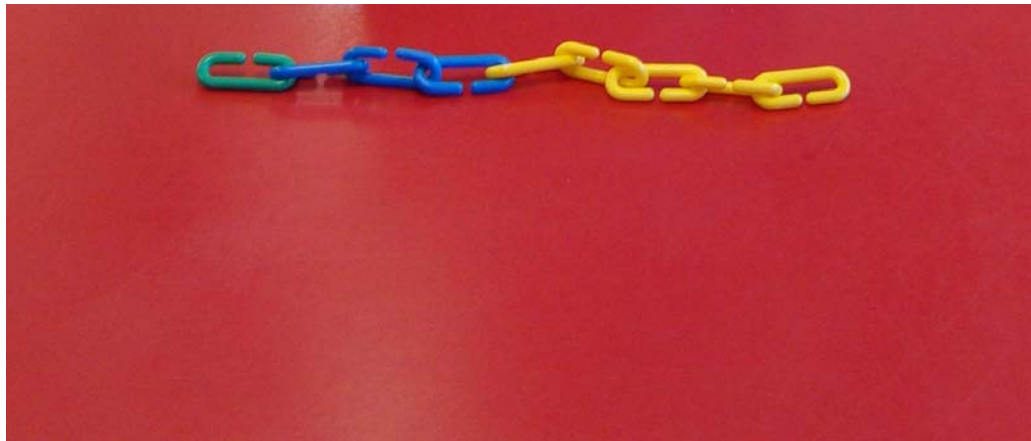




Eight and one more is nine.

$$8 + 1 = 9$$

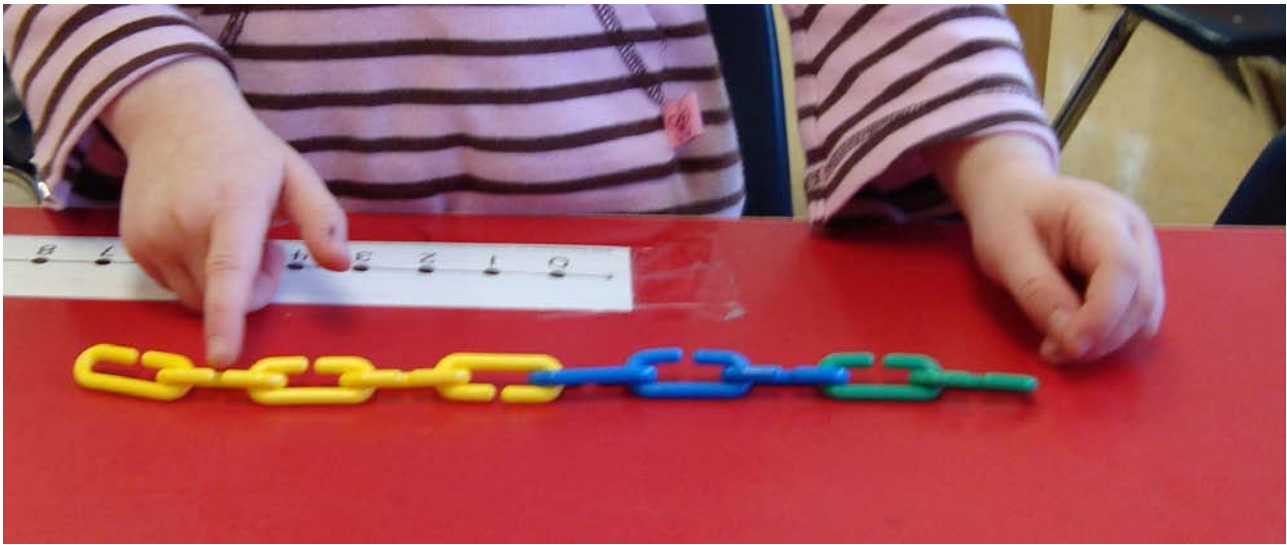




Nine and one more is ten.

$$9 + 1 = 10$$





This is ten.

10



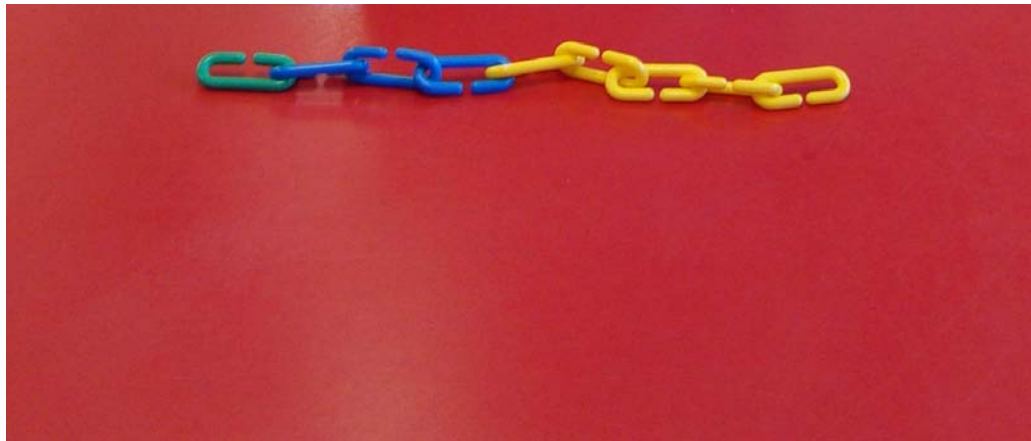
0 0000

00000

One less than ten is nine.

$$10 - 1 = 9$$





One less than nine is eight.

$$9 - 1 = 8$$

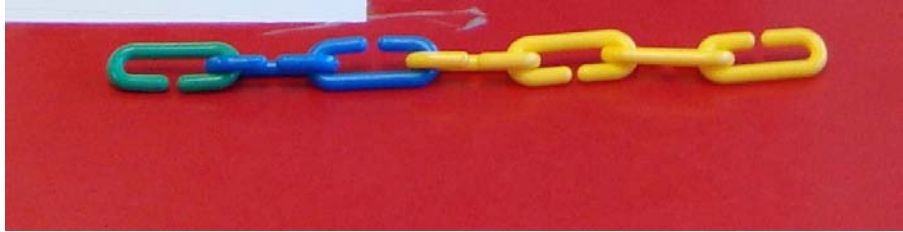




One less than eight is seven.

$$8 - 1 = 7$$





One less than seven is six.

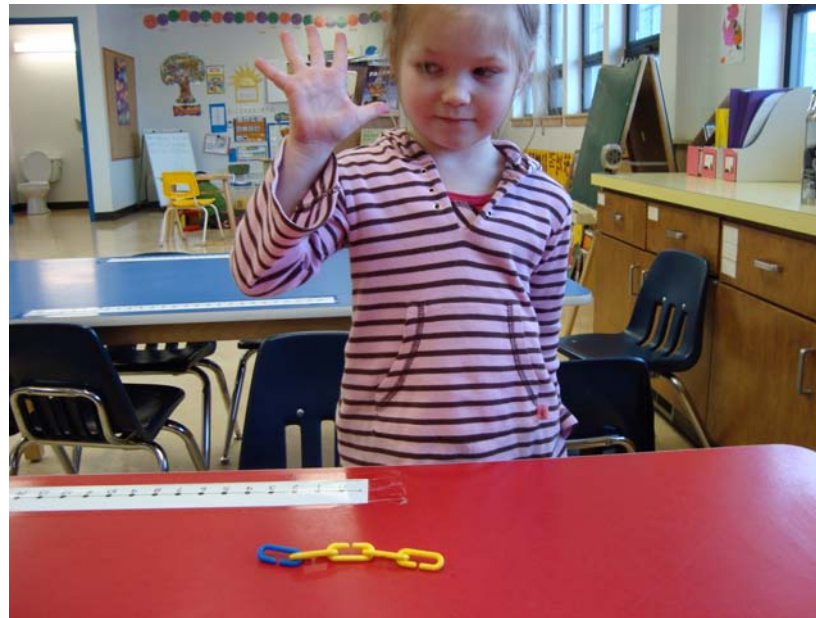
$$7 - 1 = 6$$

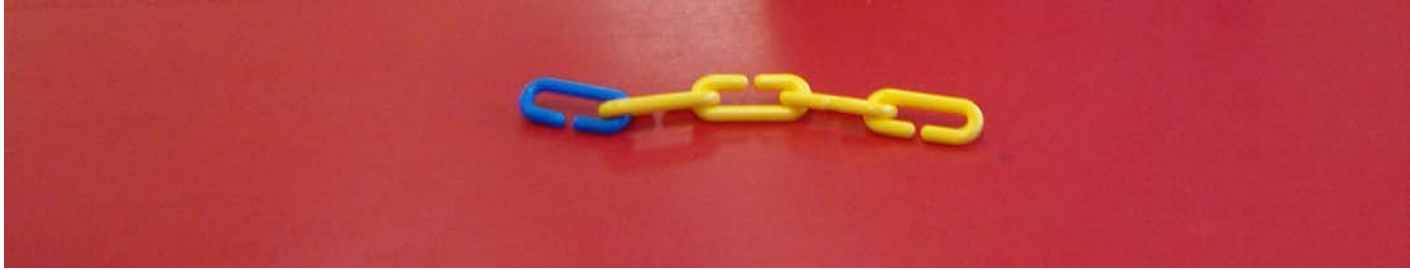




One less than six is five.

$$6 - 1 = 5$$

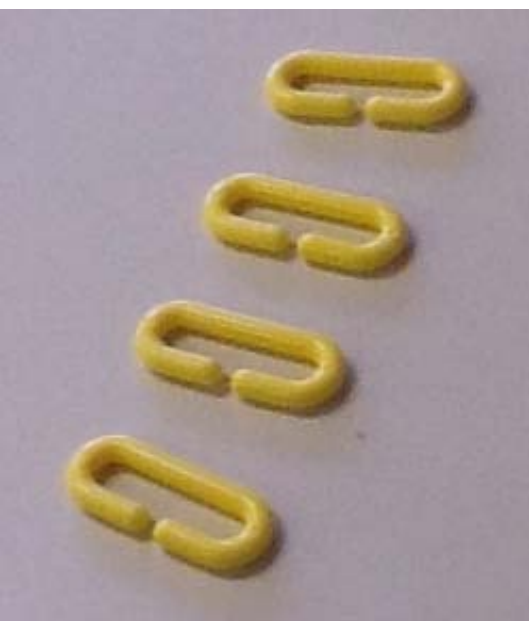




One less than five is four.

$$5 - 1 = 4$$





One less than four is three.

$$4 - 1 = 3$$

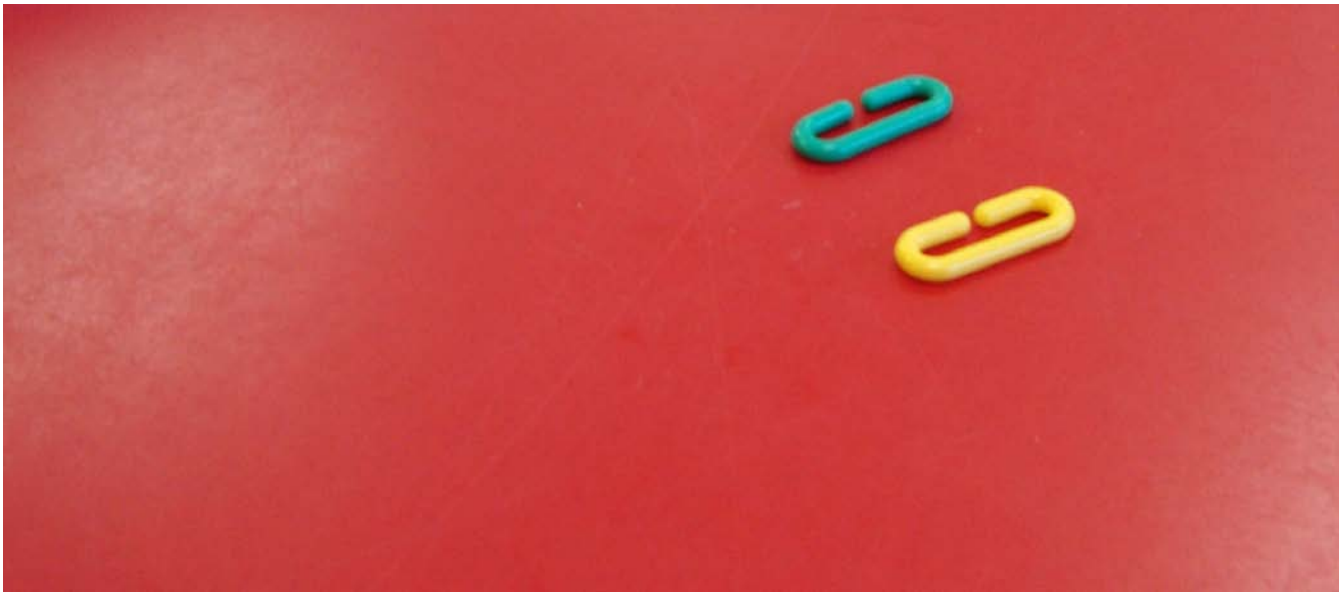




One less than three is two.

$$3 - 1 = 2$$





One less than two is one.

$$2 - 1 = 1$$





This is one.

1





FOR ADULTS AND KIDS

If you would like to have fun with the math concepts presented in *One More and One Less*, here are several suggestions:

- ❖ Practice counting forward from one to ten starting at any number.
- ❖ Practice counting backwards from ten to one starting at any number.
- ❖ Make a number book.
- ❖ As you reread the story ask the child to use counters (dried beans, toy cars, etc.) to act out the book.
- ❖ Take one card from 2 through 9 out of a deck of cards. Give the rest of the cards to your child. Hold up one of your cards and ask your child to, “Find me the number that comes after,” “Find me the number that comes before,” or “Find me this number.” If correct, the child gets a counter. The first to get ten counters wins.
- ❖ Take one card from 2 through 9 out of a deck of cards. Hold up a card and ask your child to hold up fingers to, “Show the number that comes after,” “Show the number that comes before,” or “Show the number.”
- ❖ Check out <http://illuminations.nctm.org/LessonDetail.aspx?ID=U147>.

Following are some activities that will help you extend the concepts presented in *One More and One Less* into a child’s everyday life.

- ❖ Cooking: Place some freshly baked cookies on a plate and, as more cookies are added one at a time ask, “How many cookies are on the plate now?” As cookies are eaten one at a time ask, “How many cookies are on the plate now?”
- ❖ Families: At story time read books that weave math ideas into the storylines or have a ready made corresponding math activity. For example, read [Hairy Maclary From Donaldson’s Dairy](#) and then play the corresponding game on the weekend. [Hairy Maclary From Donaldson’s Dairy – A One More or One Less Game](#) <http://www.communication4all.co.uk/Board%20Games/Hairy%20Maclary%20-%20one%20more%20and%20one%20less%20game%20A4.pdf>
- ❖ Games: Play Hopscotch.

The following stories include some of the same concepts that are presented in *One More and One Less*:

- ❖ [JACK THE BUILDER](#) by Stuart J. Murphy. Do the corresponding activity @ http://mathstart.net/books/level_1/detail.php?level_id=1&book_id=1 too.
- ❖ [MONSTER MUSICAL CHAIRS](#) by Stuart J. Murphy. Do the corresponding activity @ http://mathstart.net/books/level_1/detail.php?level_id=1&book_id=14 too.
- ❖ [ONE MORE AND ONE LESS](#) by Giulio Maestro.

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One More and One Less

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